Mid-Term Exam Preparation

Purpose:

1. To assess how well you understand the themes of the literature we studied.
2. To assess how you have progressed in writing ability – mechanics, diction and content
3. To assess how well you can apply what you read to your actual life.

Format:

You will be asked to select appropriate ideas and illustrations from the literature we have read and apply them to five categories applicable to the coming term paper – love, religion, purpose in life, goal setting/achieving, and philosophies of life/world views.

You will be expected to use at least three different works for each of the theme areas.

You will be expected to explain clearly the idea or concept you are using.

You will be expected to explain why you think the idea is suitable for the topic.

You will be expected to give a real-life application/example.

Notes:

You may bring your notebook and use your notes to get ideas. No actual books will be allowed. I would suggest going over your notes and selecting specific ideas and incidents which have meaning for you. Copy these down and pre-think of a modern life application or example you can expound upon for the exam. REASON: your time is limited, and wading through a semester's worth of notes to find usable material will really slow you down.

The Works:

Canterbury Tales	**Waiting for Godot**	
Heart of Darkness	**Brave New World**	**Hamlet**
Dr. Jekyll & Mr. Hyde	**Allegory of the Cave**	

Assessment:

Exam will be scored using the short answer scale – excellent answers – 4; good answers – 3; average answers – 2; poor answers – 1

Criteria:

An <u>excellent answer</u> will show depth of understanding as to what an idea means. More than one aspect will be presented. The application to modern life will be well thought out, show originality, and fit the idea well. It will be detailed. Mechanics will be very good, and maturity of thought and style outstanding.

A <u>good answer</u> will show depth of understanding as to what an idea means. More than one aspect will be presented, though perhaps in a less developed fashion than the excellent answer. The application to modern life will be well thought out, though perhaps not overly original or detailed. Mechanics will be good, and maturity of thought and style evident.

An <u>average answer</u> will show understanding as to what an idea means. One good aspect will be presented. The application to modern life will be appropriate, and clearly presented. It may not show the detail or depth evident in the first two papers. Mechanics will be adequate. Style will be typical for high school level composition. This will be a good answer, representative of the average Honors English student.

A <u>poor answer</u> will state the obvious – ideas will be presented with little evidence of understanding or thought. Development will be lacking. The application to modern life will be superficial and trite. Mechanics will be poor and / sloppy. Writing style will consist of short, simple Sentences and inspired diction. Below par for an Honors English student.